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| **Rebecca Thompson**21 Greycourt Rd. Chester, NY 10918Cell: (845)325-5793eMail: thompson.rebecca.j@gmail.comePortfolio: [rebeccajthompson.weebly.com](http://rebeccajthompson.weebly.com/) | **Information Literacy Instruction Librarian**Bringing creative teaching abilities, strong collaborative focus,and valuable research skills to a rapidly changinginformation and learning environment |
| Education and Honors* M.S. Library and Information Science

Drexel University iSchool, Philadelphia, PA. December 2013* M.A. English

Seton Hall University, South Orange, NJ. May 2012 *magna cum laude** B.A. English

Nyack College, Nyack, NY. May 2006 *summa cum laude** Alpha Chi Honor Society
* National Dean’s List

*Technology Competencies** Hardware: PCs, E-readers
* Software: Windows 95-Windows 8, Microsoft Office, Adobe Reader, Photoshop, Digital Editions, & Dreamweaver CS6, Blackboard
* Languages:basics of html, html5, css
* Familiarity with major database aggregators including EBSCO, ProQuest, and Gale, proficiency in many individual database environments, use of library OPACs & federated search tools, Mosio Text-a-Librarian service, Question Point IM service
* **Social Media:** Facebook, Twitter, Tumblr, Pinterest, Blogger, Goodreads, Library Thing, WordPress, YouTube, Flickr, Skype, Google+

Excerpts from Observation Reports:“Prof. Thompson provided enormously useful resources for her students and showed them their value so they actually might take advantage of them. Also, she found good ways to make the material relevant to the students in advance of the library orientation, so that they will be able to maximize their library experience.”Dr. Angela WeislHead of Graduate Studies English Department, Seton Hall University“… she provides effective instruction on writing issues that truly matter to our undergraduates while maintaining a relaxed but focused classroom atmosphere. … she is clearly a great asset to our First Year Writing Program.”Melinda D. Papaccio, Writing Instructor, Seton Hall University“Prof. Thompson taught an extremely well-planned and enjoyable class that held the students’ attention for the entire period. Every part of the activity was worthwhile, clearly linking the reading and writing components of the course …”Dr. Nancy Enright, First-Year Writing Committee, Seton Hall University | Professional ProfileCreative and enthusiastic educator offering over 3 years of higher education teaching experience and 14 years of customer service and management experience, including nearly 7 in the book industry.* Proficient written and oral communication and strong interpersonal skills built from experience in developing collaborations with people from a variety of backgrounds and skill levels.
* Practical, hands-on teaching experience in a university setting including information literacy and library skills lesson planning and implementation.
* Experienced in a variety of technological and social media platforms with readiness to learn and adapt to new systems and programs.
* Time management and prioritization abilities allow for effective and focused achievement of personal and team goals.

Professional ExperienceHigher Education* Adjunct Professor of First Year Writing, 2012-2013

Seton Hall University, South Orange, NJ* Prepared lesson plans weekly, lectured, and facilitated group work during class periods.
* Guided basic library skills and research education both in collaboration with librarians and independently.
* Developed syllabuses based on department standards and produced focused prompts and worksheets.
* Graded and commented on student assignments and essays, and met individually with students as requested.
* Faculty Development Presenter, September 2013

Seton Hall University* Presented lesson plans for class infusion of IF and library assignment worksheet for adoption in ENGL 1201 classes.
* Faculty First Year Writing Orientation Presenter, August 2013

Seton Hall University* Presented goals and outcomes from summer grant.
* Discussed use of library assignment worksheet for ENGL 1202.
* English Department Liaison, summer 2013

Library Assessment Grant, Seton Hall University* Gathered and compared Information Fluency goals from national, state, and institutional standards.
* Drafted department-specific outcomes and goals and co-drafted IF assessment questions for pilot.
* Mediated teaching and library faculty communication.
* Teaching Assistant, 2010-2012

Seton Hall University* Developed lesson plans, prompts, and worksheets.
* Lectured and facilitated group work during class periods.
* Graded and responded to student assignments and essays.
* Academic Success Center Peer Tutor, 2003-2006

Nyack College, Nyack, NY* Tutored students in one-on-one sessions and group workshops.

Management and Customer Service* Bookseller, 2012-present

Barnes & Noble Booksellers, Newburgh, NY* Provided individualized customer service and generated sales through knowledge of books and e-reader technologies.
* Implemented communication log for customer service team.
* Revitalized puzzles and games department.
* Trained new employees in accordance with company standards.
* Merchandising Supervisor/Bookseller, 2006-2011

Borders Books & Music, Middletown, NY* Ordered books according to needs of customer demographics and created and maintained merchandising displays throughout store.
* Designed, organized, and directed store-wide reset.
* Supervised staff, delegating assignments and supporting high customer service standards.
* Organized, promoted, and directed special events, book releases, and author signings.
* Developed weekly and daily employee schedules, balancing multiple departments, employee availability, company expectations, and seasonal fluctuations to provide effective coverage, customer satisfaction, and employee retention.
* Assistant Manager/Customer Service, 2000-2006

Eckerd Drugstores, Monroe, NY* Supervised cashiers, customer service, and stocking crew.
* Oversaw creation of merchandise displays and resets, performed weekly ordering of product.
* Maintained cohesive environment during multiple management transitions.

Library and Museum* Museum Interpreter, 1999 season

Museum Village Living History Museum, Monroe, NY* Directed workshops for school groups, explained artifacts to visitors of all ages
* Library Volunteer, 1994-1997

Purcellville Public Library, Purcellville, VA* Shelved, covered books, photocopied.
* Created bulletin board displays, prepared story time materials

Professional Affiliations* American Library Association
* Association of College and Research Libraries
* New Jersey College English Association

***References Available Upon Request*** |